

Siliguri B.Ed. College

Session: 2017-18

Best Practice: 1

Title of the practice: DENGUE AWARENESS PROGRAMME

1. The context that required the initiation of the practice (100 – 120 words)

Our college is situated in rural area. Majority of the residents in adjacent areas belong to financial lower-middle class or lower class, hence education and literacy are not given as much priority as it should be. During internship in local schools, we have observed that most of the children are first generation learners hence they don't get proper educational guidance or even social guidance from family. The local inhabitants also show less awareness about topics of concern relating to health-hygiene, societal norms, paradigm shifts in new area of social concern. Social awareness is very less among them.

Hence our college consistently organizes awareness programmes in different modes and on different topics of concern. These awareness programmes generally revolve around important topics like health, hygiene, gender sensitization, green environment etc.

2. Objectives of the practice (50 – 60 words)

- North Bengal is close to Himalayan foothills and is very much prone to vector borne diseases like Malaria and Dengue. As there is less awareness about hygienic practices among people of the locality around our college, this programme bears much importance.
- Arrangement and conducting this kind of awareness programme leads to teacher trainees becoming more socially responsible and they imbibe social skills too.

3. The Practice (250 – 300 words)

Arrangements for this programme went on for 4 days. Our institution organized a poster making competition for trainee teachers on the topic 'Menace of Dengue and measures to stop it'. Also, a quiz competition was organized on 'Dengue: Cause and Protection from it'. A rally was organized in local market area through major roads where all the staff and trainees took part. Posters made by the trainees were displayed during the rally. Pamphlets with information about vector of Dengue and protective measures against it were handed out to local people during the rally.

Adjacent market areas near our college does not have proper drainage system hence it is favorable for rapid growth of mosquitoes. To make people aware of this situation and its consequences, a door-to-door survey was also conducted along with the rally.

4. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

No obstacles were faced during this awareness programme. Local people very happily cooperated. The only constrain was making them understand how small indifferences



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towards changing daily practices can have a large impact on their health as individuals and on society. For ensuring right impact, multi-dimensional awareness strategy was adopted.

5. Impact of the practice (100 – 120 words)

Local people joined different programmes related to this awareness drive, heard us out and visually was impressed. From school going children to veteran inhabitants, all participated, hence can say that the awareness programme successfully involved all age groups. They not only seen interested in the posters, or what we are saying or doing, they also came forward with their queries. They pledge to keep the area clean and look after the matter of water logging.

6. Resources required

Not much resource was required. The papers, colors, brushes, boards etc. for poster making as well as the funding for pamphlet making and banner were given from college fund. The most important resource was man-power which was provided enthusiastically by our trainee teachers.

7. About the Institution

- i. Name of the Institution : SILIGURI B.Ed. COLLEGE
- ii. Year of Accreditation : 2016
- iii. Address : Siliguri B.Ed. College, P.O. –Kadamtala, Dist.- Darjeeling
- iv. Grade awarded by NAAC : B
- v. E-Mail : slg_bedclg@yahoo.co.in
- vi. Contact person for further details : 9475264322
- vii. Website : www.siliguribedcollege.com



Dr. Sarang
01-08-2018

**Principal
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Best Practice: 2

Title of the practice: TEACHERS' TRAINING PROGRAMME IN WORKSHOP MODE FOR SCIENCE, MATHEMATICS AND GEOGRAPHY TRAINEES

1. The context that required the initiation of the practice (100 – 120 words)

Our college is in constant collaboration with North Bengal Science Centre, a Government institute aiming for bringing scientific temperament in every aspect of social life. This institute organizes a week long workshop under supervision of their Education Officer for students of different institutions. Trainees of our institution having Science, Mathematics and Geography method subject participate in this workshop each year. The workshop upgrades our teacher trainees' TLM making skills and help them have a more scientific and cost-effective approach to teaching. They get intrinsically motivated to perform well in their upcoming teaching practices. This kind of collaboration with other resourceful institutions empowers our trainees and our institution as well.

2. Objectives of the practice (50 – 60 words)

- To inspire and train the teacher trainees in making Low Cost Improvised Teaching Aids.
- To develop creative outlook in teacher trainees' approach towards presentation of content knowledge.
- To develop scientific temper and attitude, confidence, teaching skills, logical thinking and creative power among themselves.

3. The Practice (250 – 300 words)


Every year during 2nd semester of the B.Ed. training our trainees get invited by North Bengal Science Centre (NBSC) to participate in a 7-day long workshop where some experts and trainers orient and demonstrate various scientific and mathematics experiments which are prepared in low cost materials at secondary levels. This is a unique way of exchanging the views and up to date first-hand information about various scientific phenomena with direct interaction. All teacher trainees from second day onwards themselves prepare low-cost, improvised teaching aids related to their respective subjects in creative and innovative ways. The raw materials for making the TLMs like daily waste materials (punctured cycle-tube, thrown away plastic strays, broken scales, plastic, broken furniture, piece of wiring and other domestic non-biodegradable wastes) and low-cost materials (card-board, paper, scissors etc.) are provided to our trainees by NBSC.

On last day of the workshop trainees present their TLMs and innovative experimentations related to their respective subject's teaching-learning in-front of all other trainees and faculty members of our institution. They get certified and awarded for their efforts by NBSC.



4. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

No obstacles were faced during this workshop as the whole workshop is wonderfully and efficiently managed by officials of North Bengal Science Centre in presence of our method


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teachers of those concerned subjects.

There is a need for continuation of this innovative practice in their future internship program and calls for a supply of materials. This need is met as the practice requires only low-cost no-cost materials and the innovative approach is reignited by our faculty.

5. Impact of the practice (100 – 120 words)

In every academic session this workshop is followed by the trainees going to their school internship. As their skill for developing innovative TLMs gets very well developed by this time, they use those skills very efficiently during internship.

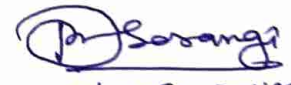
As observers of their teaching, TLM use and creative approach to teaching, our faculty note that the trainees having the exposure perform notable better.

6. Resources required

Not much resource was required. The waste materials, papers, colors, brushes, boards etc. for making TLMs were supplied by the organizing institution itself. During internship these materials are collected by the trainees themselves.

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